



Ioana Agut
QUANTITATIVE REASONING COREQUISITE (MATH0132 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "QUANTITATIVE REASONING COREQUISITE (MATH0132 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Ioana Agut
2023 Fall (16-Week - 231S)
QUANTITATIVE REASONING COREQUISITE (MATH0132 40231S)
No. of responses = 1



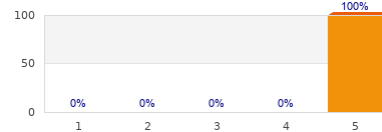
Survey Results

3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

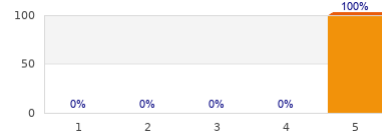


strongly agree

n=1
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



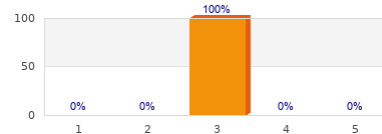
strongly agree

n=1
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



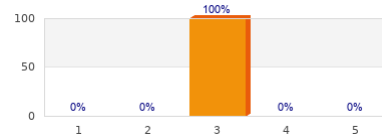
Very Satisfied

n=1
av.=3
md=3
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=1
av.=3
md=3
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=1

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=1

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

6 - 8 credit hours 0%

9 - 11 credit hours 0%

12 or more credit hours 100%

n=1

7.4) My current major is:

Bachelor of Applied Technology (BAT)	<input type="text"/>	0%
Associate of Arts or Multi-Disciplinary Degree (AA)	<input type="text"/>	100%
Associate of Arts in Teaching (AAT)	<input type="text"/>	0%
Associate of Science (AS)	<input type="text"/>	0%
Associate of Applied Science (AAS) in a technical area	<input type="text"/>	0%
Certificate in a technical area	<input type="text"/>	0%

n=1

7.5) I am currently a high school student taking college courses.

Yes 0%

No 100%

n=1

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- You know what has to be done well in advance, and you have the ability to work ahead.

6.2) What changes would you recommend that would improve this course?

- Not sure. It's hard for me to put my finger on it.

6.3) Any further, constructive comments?

- Maybe try to be a little more personable or interact with the students in some way. Some kind of encouragement in the News section each week or something. It's math, so I don't expect it to be fun, but this was a very "dry" course.