

Ioana Agut QUANTITATIVE REASONING COREQUISITE (MATH0132 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "QUANTITATIVE REASONING COREQUISITE (MATH0132 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ioana Agut 2023 Fall (16-Week - 231S) QUANTITATIVE REASONING COREQUISITE (MATH0132 40231S) No. of responses = 1



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=5 were clear. md=550 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=3 md=3 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=3 assignments. md=350 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=4 md=4 language during class.

	The instructor provided grades within the stated timeframe.	50	0%	0%	0%	0%	100%	strongly agree	n=1 av.=5 md=5 dev.=0
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0%	0%	0%	0%	100%	strongly agree	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning very Dissatisfied experience in this course.	50	0%	0%	3	0% 4	0% 5	Very Satisfied	n=1 av.=3 md=3 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	50	0%	0%	100%	0% 4	0% 5	Very Likely	n=1 av.=3 md=3 dev.=0
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certific	ate?							
	0 - 30 completed credits							100%	n=1
	31 - 60 completed credits							0%	
	61 - 90 completed credits							0%	
	91 + completed credits							0%	
 7.2)	This course is instructed as:								
	a face-to-face course							0%	n=1
	a hybrid/blended course (a combination of face-to-face and online instruction)							0%	
	an online synchronous (students are required to participate online at a specific time)							0%	
	an online asynchronous (students view course materials at any time)] 100%	
7.3)	This term I am currently enrolled in:								
	5 or less credit hours							0%	n=1
	6 - 8 credit hours							0%	
	9 - 11 credit hours							0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=1
Associate of Arts or Multi-Disciplinary Degree (AA)	100%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=1
No Control of the Con	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- You know what has to be done well in advance, and you have the ability to work ahead.
- 6.2) What changes would you recommend that would improve this course?
- Not sure. It's hard for me to put my finger on it.
- ^{6.3)} Any further, constructive comments?
- Maybe try to be a little more personable or interact with the students in some way. Some kind of encouragement in the News section each week or something. It's math, so I don't expect it to be fun, but this was a very "dry" course.

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